

Math 72

9.2 - 1st

## Evaluate exponentials

## Graph Exponentials

9.2 2nd

## Solve Exponential Equations.

Math 62

11.2 - 1st

11.2 - 2nd

## Objectives

- 1) Evaluate exponential functions
  - 2) Graph exponential functions
  - 3) Solve exponential equations by  
the "same base" method.

## Math 70 12.2 Exponential Functions, Exponential Equations, and Word Problems

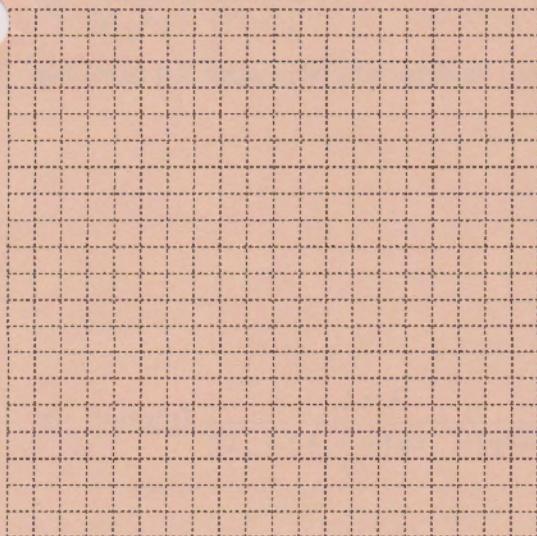
### Objectives:

1. Graph exponential functions.
2. Solve exponential equations algebraically.
3. Solve word problems that result in exponential equations.

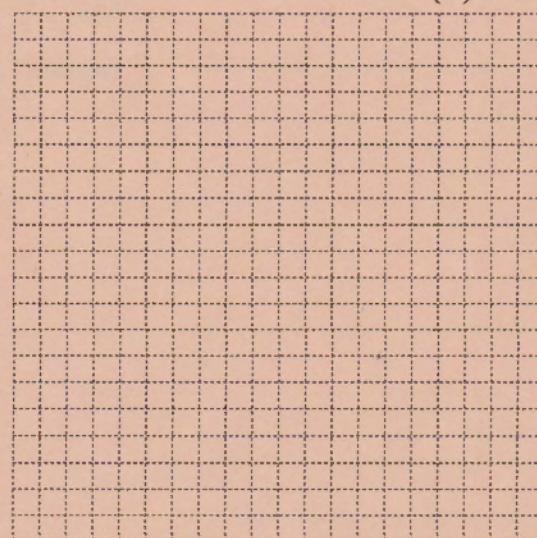
1) Evaluate  $f(x) = 2^x$  to complete the following table:

x	$f(x) = 2^x$
-4	
-3	
-2	
-1	
0	
1	
2	
3	
4	

2) Sketch the graph of  $f(x) = 2^x$



3) Sketch the graph of  $f(x) = \left(\frac{1}{3}\right)^x + 2$



When sketching the graphs of exponential functions:

1. Plot enough points to show exponential growth.
2. Plot the y-intercept
3. Plot enough points to show the horizontal asymptote.

**Solve the equation.**

4)  $2^x = 16$

5)  $3 \cdot 2^x = 48$

6)  $2^{3x+1} = 16$

7)  $2 \cdot 9^x = 54$

8)  $4^{x+3} = 8^x$

9)  $\frac{5}{4} = 5 \cdot 2^{3x}$

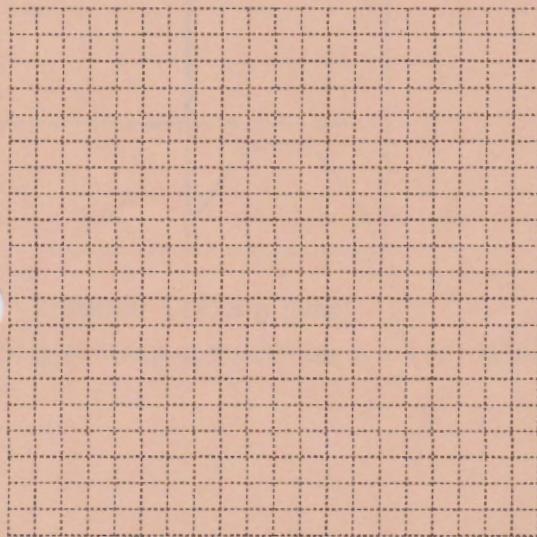
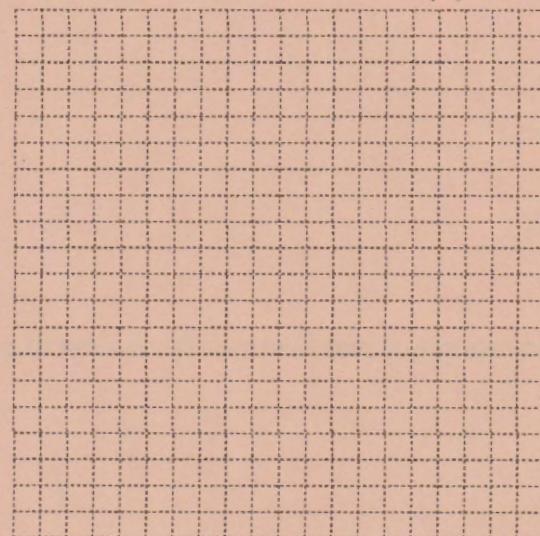
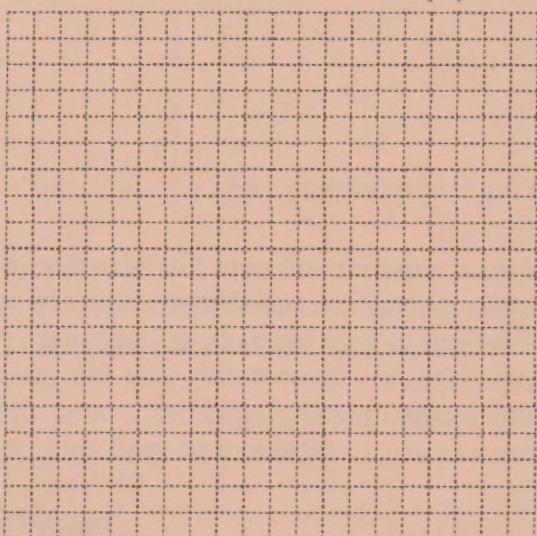
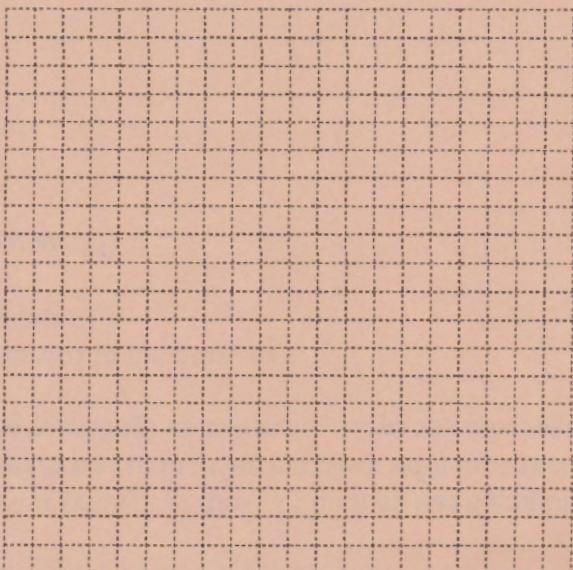
10) Use GC to estimate the solution to  $5^x = 10$

11) Find the amount owed at the end of 5 years if \$3000 is loaned at a rate of 10% compounded quarterly.

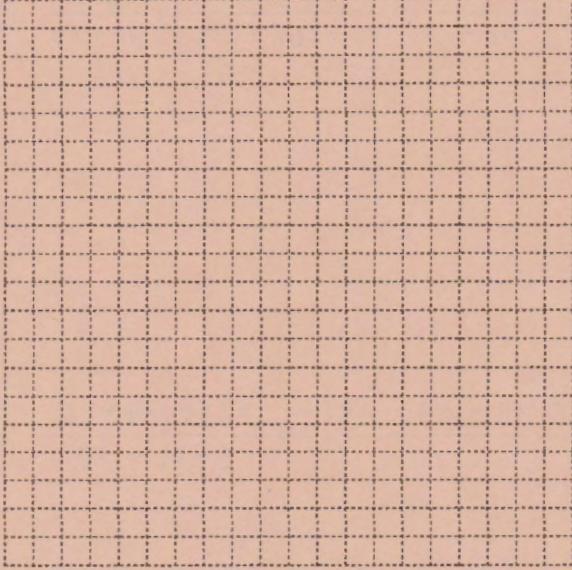
12) An unusually wet spring has caused the size of the Cape Cod mosquito population to increase by 8% each day. If an estimated 200,000 mosquitoes are on Cape Cod on May 12, find how many mosquitoes will inhabit the Cape on May 25. Use  $y = 200,000(2.7)^{0.08t}$ , where y is the number of mosquitos and t is the number of days since May 12. Round to the nearest thousand.

**EXTRAS:**13) Evaluate  $f(x) = 3^x$  to complete the following table:

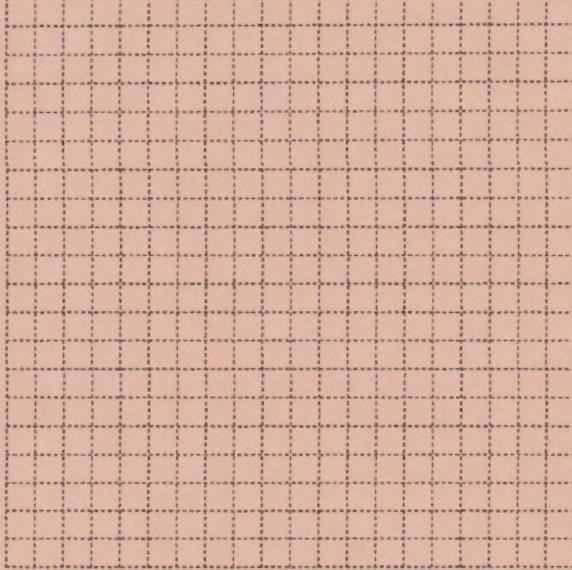
x	$f(x) = 3^x$
-4	
-3	
-2	
-1	
0	
1	
2	
3	
4	

14) Sketch the graph of  $f(x) = 3^x$ 15) Sketch the graph of  $f(x) = \left(\frac{1}{3}\right)^x$ 16) Sketch the graph of  $f(x) = \left(\frac{1}{2}\right)^x$ 17) Sketch the graph of  $f(x) = 3^{x+2}$ 

18) Sketch the graph of  $f(x) = -\left(\frac{1}{5}\right)^x$



19) Sketch the graph of  $f(x) = -2^x$



Solve the equation.

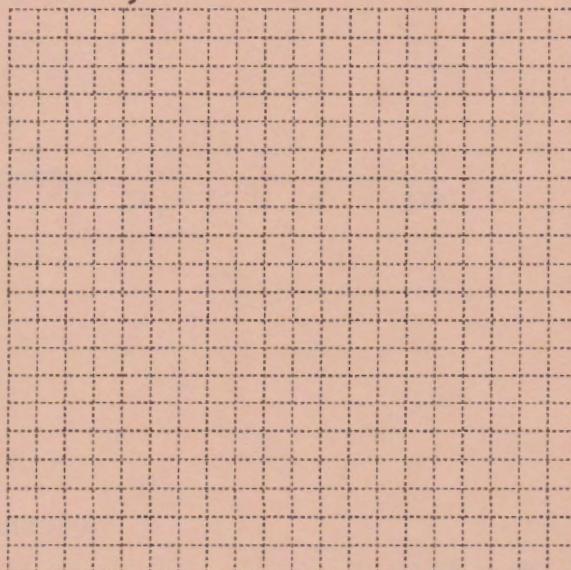
20)  $25^x = \frac{1}{5}$

21)  $4^{3x-7} = 32^{-2}$

- 22) As a result of the Chernobyl nuclear accident, radioactive debris was carried through the atmosphere, affecting cows and the milk they provide. The percent  $y$  of radioactive material in raw milk after  $t$  days is estimated by  $y = 100(2.7)^{-0.1t}$ . Find the expected percent of radioactive material in the milk after the Chernobyl accident. Write answers rounded to the nearest tenth of a percent.

- a. 0 days
- b. 1 day
- c. 10 days
- d. 30 days

- e. 100 days
- a. Make a table of additional points and sketch a graph of  $y = 100(2.7)^{-0.1t}$



- 23) An accidental spill of 75 grams of radioactive material in a local stream has led to the presence of radioactive debris decaying at a rate of 4% each day. Find how much debris still remains after 14 days. Use  $y = 75(2.7)^{-0.04t}$ . Round to the nearest tenth of a gram.

## Math 70 Exponential Functions, Exponential Equations, and Word Problems

Objectives:

1. Graph exponential functions.
2. Solve exponential equations algebraically.
3. Solve word problems that result in exponential equations.

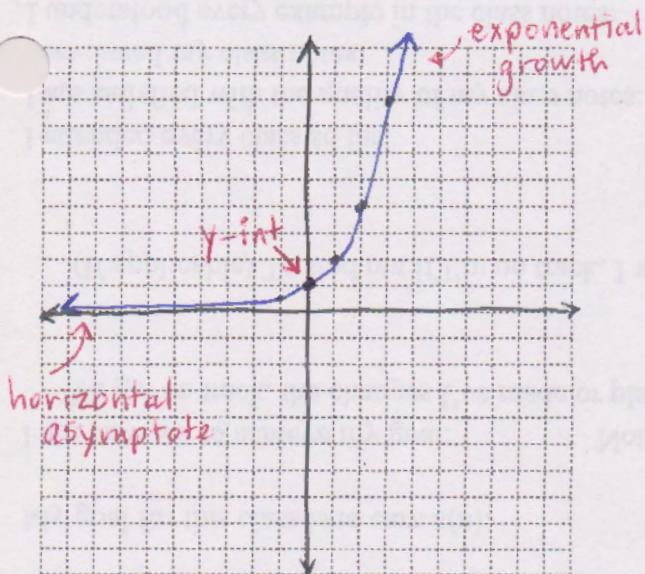
- 1) Evaluate  $f(x) = 2^x$  to complete the following table:

x	$f(x) = 2^x$
-4	$y_{16}$
-3	$y_8$
-2	$y_4$
-1	$y_2$
0	1
1	2
2	4
3	8
4	16

$$2^{-4} = \frac{1}{2^4} = \frac{1}{16}$$

$$2^0 = 1$$

- 2) Sketch the graph of  $f(x) = 2^x$



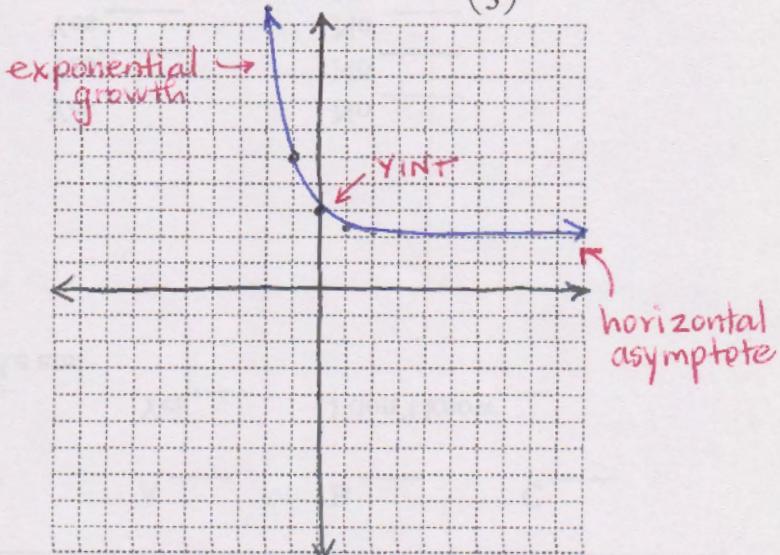
When sketching the graphs of exponential functions:

1. Plot enough points to show exponential growth. (extend to edge)
2. Plot the y-intercept
3. Plot enough points to show the horizontal asymptote. (extend to edge)

CAUTION: DON'T CHANGE THE SCALE TO SOMETHING  $> 1$  OR YOUR Y-INT WILL BE UNCLEAR

x	$f(x) = (\frac{1}{3})^x + 2$
-4	83
-3	29
-2	11
-1	5
0	3
1	$2^{y_3}$
2	$2^{y_9}$
3	$2^{y_{27}}$
4	$2^{y_{81}}$

- 3) Sketch the graph of  $f(x) = (\frac{1}{3})^x + 2$



Step 1: isolate exponential (base & exponent)  
Step 2: rewrite with same base, simplify exponents.  
Step 3: ignore bases, set exponents equal.  
 [More detailed solutions at end of notes]

Solve the equation.

$$4) \quad 2^x = 16 \quad 2^x = 2^4 \quad \boxed{x=4}$$

$$5) \quad 3 \cdot 2^x = 48 \quad 2^x = \frac{48}{3} \Rightarrow 2^x = 16 \Rightarrow 2^x = 2^4 \Rightarrow \boxed{x=4}$$

$$6) \quad 2^{3x+1} = 16 \quad 2^{3x+1} = 2^4 \Rightarrow 3x+1 = 4 \Rightarrow 3x = 3 \Rightarrow \boxed{x=1}$$

$$7) \quad 2 \cdot 9^x = 54 \quad 9^x = \frac{54}{2} \Rightarrow 9^x = 27 \Rightarrow (3^2)^x = 3^3 \Rightarrow 3^{2x} = 3^3 \Rightarrow 2x = 3 \Rightarrow \boxed{x = \frac{3}{2}}$$

$$8) \quad 4^{x+3} = 8^x \quad (2^2)^{x+3} = (2^3)^x \Rightarrow 2^{2x+6} = 2^{3x} \Rightarrow 2x+6 = 3x \Rightarrow \boxed{x=6}$$

$$9) \quad \frac{5}{4} = 5 \cdot 2^{3x} \Rightarrow \frac{5}{4} \cdot \frac{1}{5} = 2^{3x} \Rightarrow \frac{1}{4} = 2^{3x} \Rightarrow 2^{-2} = 2^{3x} \Rightarrow -2 = 3x \Rightarrow \boxed{x = -\frac{2}{3}}$$

↑ exponential  
on RHS!

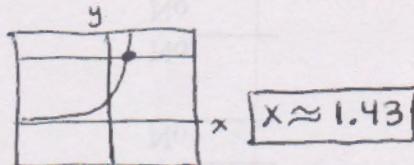
10) Use GC to estimate the solution to  $5^x = 10$

$$y_1 = 5^x$$

**WINDOW**

$$y_2 = 10$$

**CALC**  
**2nd TRACE**  
5. Intersect



11) Find the amount owed at the end of 5 years if \$3000 is loaned at a rate of 10% compounded quarterly.

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$

$$A = ?$$

$$P = 3000$$

$$r = .10$$

$$n = 4 \text{ times per year}$$

$$t = 5 \text{ years}$$

↓  
Compound interest formula.

$$A = 3000 \left(1 + \frac{.1}{4}\right)^{(4 \cdot 5)}$$

$$A \approx 4915.849$$

$$\boxed{\$4915.85}$$

12) An unusually wet spring has caused the size of the Cape Cod mosquito population to increase by 8% each day. If an estimated 200,000 mosquitoes are on Cape Cod on May 12, find how many mosquitoes will inhabit the Cape on May 25. Use  $y = 200,000(2.7)^{0.08t}$ . Round to the nearest thousand.

$t$  = number of days.

May 25  
- May 12

13 days

substitute  $t = 13$

$$y = 200,000(2.7)^{(0.08 \cdot 13)}$$

$$y = 561,886.1$$

↑ thousands place

$$y = \boxed{562,000 \text{ mosquitoes}}$$

- ⑩ Use GC to estimate solution to  $5^x = 10$ .  
Why can't we solve this exactly (yet)?

$$y_1 = 5^x$$

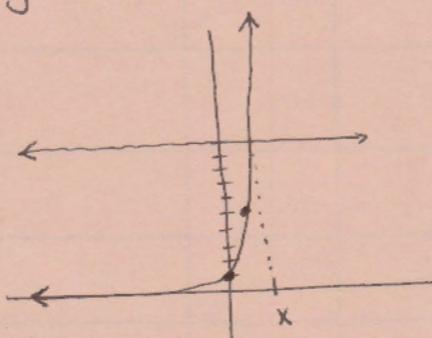
$$y_2 = 10$$

**WINDOW**  $Y_{\text{MAX}} = 12$

**2nd TRACE** = CALC  
5. Intersect **ENTER ENTER ENTER**

$$x \approx 1.4306766$$

**$x \approx 1.43$**



This means that  $5^1 = 5$  is less than 10  
but  $5^2 = 25$  is greater than 10.

We need an exponent value which is not a whole number.  
To do this exactly, we will use logarithms in 9.8.

### Recall:

Compound Interest Formula

$$A = P \left(1 + \frac{r}{n}\right)^{(nt)}$$

Notice that this formula  
is an exponential if  
 $A(t)$  and  $P, r, n$  known.

$$\text{ex: } P = 5000$$

$$r = 0.05$$

$$n = 12$$

$$A(t) = 5000 \cdot \left(1 + \frac{0.05}{12}\right)^{12t}$$

12t exponent.

$$A(t) = \underbrace{5000}_{\text{coeff}} \cdot \left(\frac{\underbrace{241}_{\text{base}}}{\underbrace{240}_{\text{base}}}\right)^{12t}$$

$A$  = amount at end  
including principal,  
interest and interest  
on interest.

$P$  = principal or  
initial amount

$r$  = interest rate, %  
written as decimal.

$n$  = # times compounded  
per year

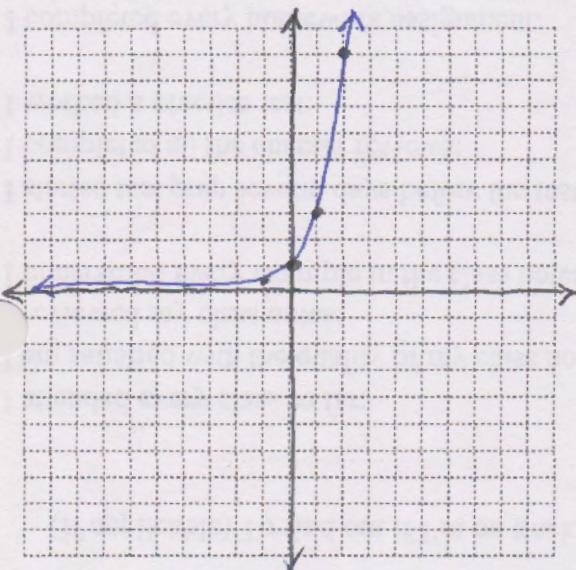
$t$  = time in years.

**EXTRAS:**

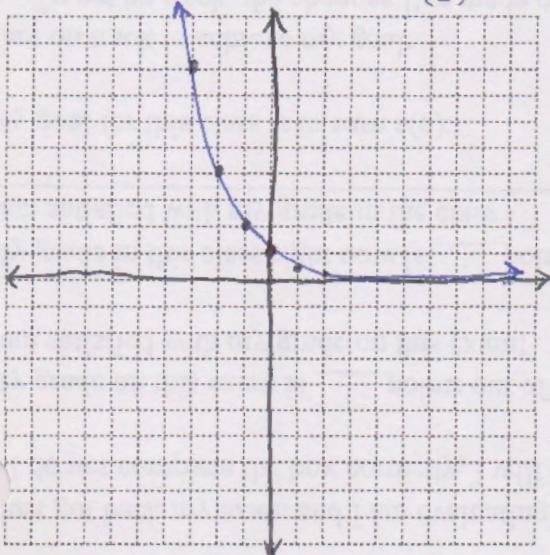
13) Evaluate  $f(x) = 3^x$  to complete the following table:

x	$f(x) = 3^x$
-4	$y_{81}$
-3	$y_{27}$
-2	$y_9$
-1	$y_3$
0	1
1	3
2	9
3	27
4	81

14) Sketch the graph of  $f(x) = 3^x$

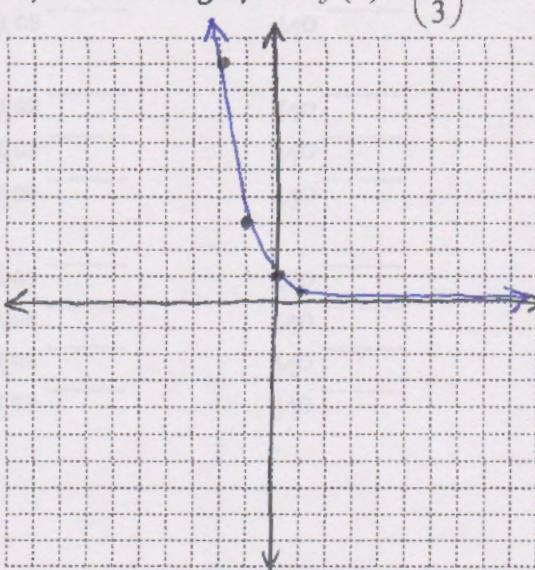


16) Sketch the graph of  $f(x) = \left(\frac{1}{2}\right)^x$



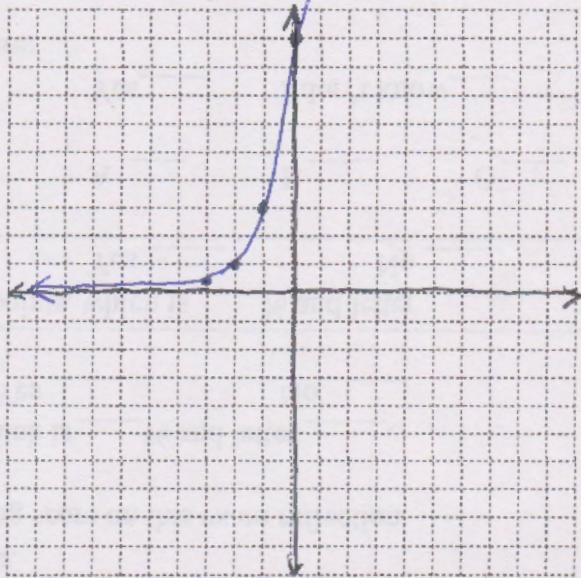
x	$f(x)$
-4	16
-3	8
-2	4
-1	2
0	1
1	$y_2$
2	$y_4$
3	$y_8$
4	$y_{16}$

15) Sketch the graph of  $f(x) = \left(\frac{1}{3}\right)^x$



x	$\left(\frac{1}{3}\right)^x$
-4	81
-3	27
-2	9
-1	3
0	1
1	$y_3$
2	$y_9$
3	$y_{27}$
4	$y_{81}$

17) Sketch the graph of  $f(x) = 3^{x+2}$

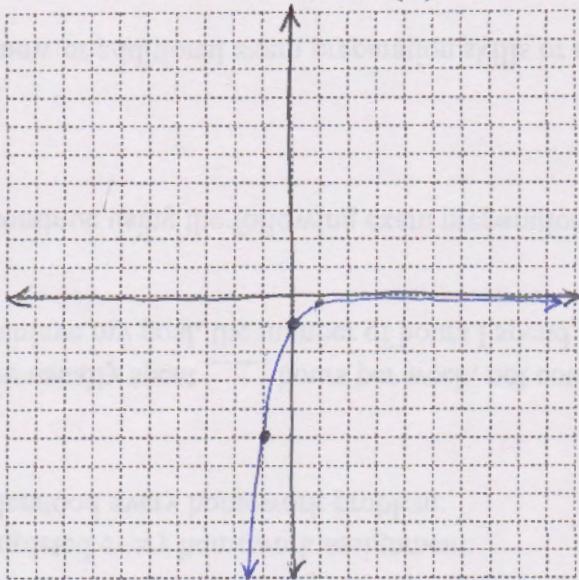


x	$f(x)$
-4	$y_9$
-3	$y_3$
-2	1
-1	3
0	9
1	27
2	81
3	$y_{243}$
4	$y_{729}$

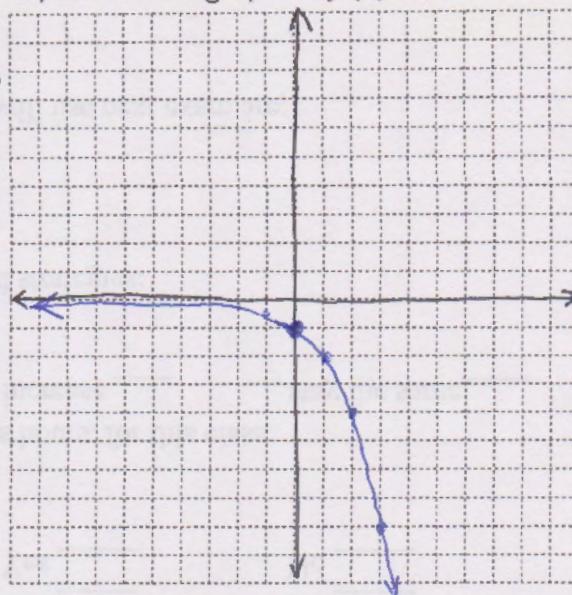
way too big

exponent before multiplying

18) Sketch the graph of  $f(x) = -\left(\frac{1}{5}\right)^x$



19) Sketch the graph of  $f(x) = -2^x$



x	$f(x)$
-4	$-1/16$ too small
-3	$-1/8$
-2	$-1/4$
-1	$-1/2$
0	-1
1	-2
2	-4
3	-8
4	-16

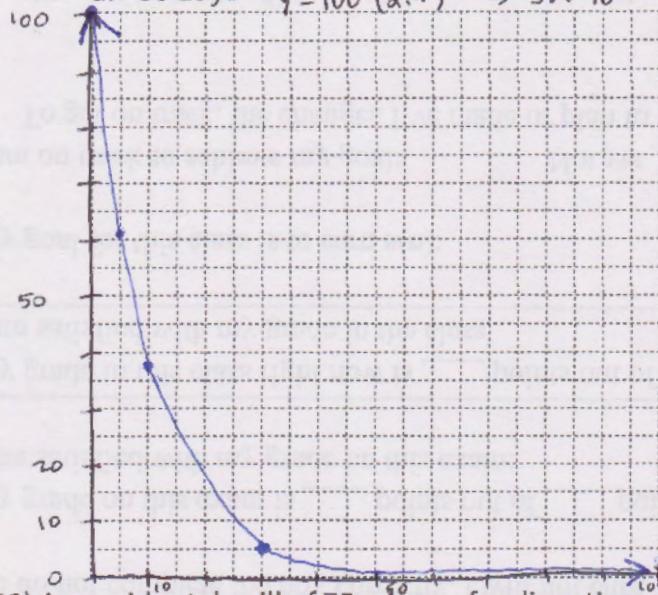
Solve the equation.

20)  $25^x = \frac{1}{5} \Rightarrow (5^2)^x = 5^{-1} \Rightarrow 5^{2x} = 5^{-1} \Rightarrow 2x = -1 \Rightarrow x = -\frac{1}{2}$

21)  $4^{3x-7} = 32^{-2} \Rightarrow (2^2)^{3x-7} = (2^5)^{-2} \Rightarrow 2^{6x-14} = 2^{-10} \Rightarrow 6x - 14 = -10 \Rightarrow 6x = 4 \Rightarrow x = \frac{2}{3}$

- 22) As a result of the Chernobyl nuclear accident, radioactive debris was carried through the atmosphere, affecting cows and the milk they provide. The percent  $y$  of radioactive material in raw milk after  $t$  days is estimated by  $y = 100(2.7)^{-0.1t}$ . Find the expected percent of radioactive material in the milk after the Chernobyl accident. Give the answer rounded to the nearest tenth of a percent.

- a. 0 days  $y = 100(2.7)^0 \Rightarrow 100\%$
- b. 1 day  $y = 100(2.7)^{-0.1} \Rightarrow 90.5\%$
- c. 10 days  $y = 100(2.7)^{(-0.1)(10)} \Rightarrow 37.0\%$
- d. 30 days  $y = 100(2.7)^{-3} \Rightarrow 5.1\%$



- e. 100 days  $y = 100(2.7)^{10} \Rightarrow 0.0\%$  (rounded)  
 a. Make a table of additional points and sketch a graph of  $y = 100(2.7)^{-0.1t}$

x	y
5	60.9%
50	0.7%
75	0.1%

- 23) An accidental spill of 75 grams of radioactive material in a local stream has led to the presence of radioactive debris decaying at a rate of 4% each day. Find how much debris still remains after 14 days.

Use  $y = 75(2.7)^{-0.04t}$ . Round to the nearest tenth of a gram.  $y = 75(2.7)^{(-0.04)(14)} = 43.0$  grams

Recall:  $x^2$  exponent 2, base x = "quadratic"  
 This is a type of polynomial.  
 Quadratic equations can be solved by factoring, CTS, QF.

$2^x$  exponent x, base 2 = "exponential"  
 This is not a polynomial, and cannot be solved by factoring or CTS or QF.  
 Need an entirely new method.

✓ ④ Solve  $2^x = 16$

- a) using GC
- b) using algebra

a) GC  $y_1 = 2^x$

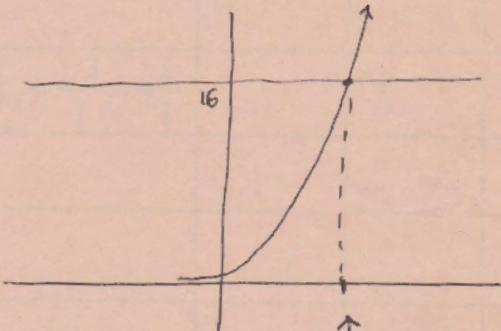
WINDOW YMAX = 20

$$y_2 = 16$$

**[2nd]** **[TRACE]** = CALC  
 5. Intersect **[ENTER]** **[ENTER]** **[ENTER]**

solution **[x=4]**

check:  $2^4 = 16$ .



This x-value  
is the solution.  
 $x=4$

b) Algebra.

step 1: Find a number which can be used as the base of the exponential on both LHS and RHS.  
 This is called the common base. It is usually smaller than (or equal to) the given numbers.  
 Rewrite LHS and RHS using this base.

base 2:  
 $2^x = 2^4$

step 2: Since the bases are now equal, the exponents must be equal.

**[x=4]**

$\checkmark \textcircled{5} \text{ Solve } 3 \cdot 2^x = 48$

step 0: Isolate the exponential  $2^x$  before finding a common base.

$$\frac{3 \cdot 2^x}{3} = \frac{48}{3}$$

divide both sides by 3

$2^x = 16$

$2^x = 2^4$

$$\boxed{x=4}$$

now it's the same problem as ①

\* Extra  $3 \cdot 2^x + 5 = 53$

$\checkmark \textcircled{6} \text{ Solve } 2^{3x+1} = 16$

$2^{3x+1} = 2^4$

$3x+1 = 4$

$3x = 3$

$$\boxed{x=1}$$

common base

set exponents equal

isolate x.

Isolate exponential

$q^2 = 81$  is too big.

but  $q = 3^2$  } so common base is 3,  
and  $27 = 3^3$  }

substitute equivalent exponential  
expressions using common base.

use exponent laws to simplify

$(a^n)^m = a^{n \cdot m}$

set exponents equal

isolate x

$4^2 = 16$  is too big.

but  $2^2 = 4$  } so common base is 2.  
and  $2^3 = 8$  }

substitute equivalent exponential  
expressions using common base

use exponent laws to simplify.

set exponents equal

isolate x

$\checkmark \textcircled{8} \text{ Solve } 4^{x+3} = 8^x$

$$(2^2)^{x+3} = (2^3)^x$$

$$2^{2x+6} = 2^{3x}$$

$2x+6 = 3x$

$$\boxed{6=x}$$

✓ ⑨ Solve  $\frac{5}{4} = 5 \cdot 2^{3x}$

$$\frac{1}{4} = 2^{3x}$$

$$4^{-1} = 2^{3x}$$

$$(2^2)^{-1} = 2^{3x}$$

$$2^{-2} = 2^{3x}$$

$$-2 = 3x$$

$$\boxed{x = -\frac{2}{3}}$$

✗ ⑩ Solve  $25^x = \frac{1}{5}$

$$(5^2)^x = 5^{-1}$$

$$5^{2x} = 5^{-1}$$

$$2x = -1$$

$$\boxed{x = -\frac{1}{2}}$$

✗ ⑪ Solve  $4^{3x-7} = 32^{-2}$

$$(2^2)^{3x-7} = (2^5)^{-2}$$

$$2^{6x-14} = 2^{-10}$$

$$6x - 14 = -10$$

$$6x = 4$$

$$\boxed{x = \frac{2}{3}}$$

Isolate exponential.

Remember that  $\frac{1}{n} = n^{-1}$

$$\text{So } \frac{1}{4} = 4^{-1}$$

while it's not a necessary step to do only this, it can be helpful.

We still need a common base

$$\left. \begin{array}{l} 2 = 2^1 \\ 4 = 2^2 \end{array} \right\} \text{so 2 is our common base.}$$

exponent laws

set exponents equal

isolate x

$$\left. \begin{array}{l} \frac{1}{5} = 5^{-1} \\ 25 = 5^2 \end{array} \right\} \text{common base is 5}$$

exponent laws

set exponents equal

isolate x.

$$\left. \begin{array}{l} 4^2 = 16 \text{ not quite} \\ 16^2 = 256 \end{array} \right\} \text{common base is 2} \Rightarrow \text{SMALLER}$$

$$\left. \begin{array}{l} 4 = 2^2 \\ 32 = 2^5 \end{array} \right.$$

exponent laws

set exponents equal

isolate x

reduce

## Math 62 11.2 Exponential Equations

Approximate to nearest ten-thousandth using GC

③  $e$

**2nd** **LN** **1** **ENTER**

$e^{\hat{}}$   $e^1$

$$= 2.71828$$

$$\approx \boxed{2.7183} \leftarrow \text{approximate}$$

$e^{\hat{}}$   $\leftarrow$  exact

$e$  to 25 decimal places

$e \approx 2.7182818284590452353603\dots$

As

④  $e^2$

**2nd** **LN** **2** **ENTER**

$$= 7.38905$$

$$\approx \boxed{7.3891} \leftarrow \text{approximate}$$

$e^2$   $\leftarrow$  exact

$e$  is an irrational number!

- its decimal does not terminate

- its decimal does not repeat

- if we need an exact answer, we will write an expression using  $e$ .

⑤  $e^3$

$$= 20.08553$$

$$\approx \boxed{20.0855} \leftarrow \text{approximate}$$

$e^3$   $\leftarrow$  exact

⑥  $e^{-1}$

$$= .36787$$

$$\approx \boxed{.3679} \leftarrow \text{approximate}$$

$e^{-1}$   $\leftarrow$  exact

Solve.

⑦  $e^x = e^3$

same base

**X=3**

set exponents equal

⑧  $e^4 = e^x \cdot e^x$

exponent laws

$$e^4 = e^{x+x}$$

$$e^4 = e^{2x}$$

$$4 = 2x$$

**2 = X**

A simpler question

$$x^2 \cdot x^3 = x^{2+3}$$

add exponents